



## "Differences" K-2nd Learning Laboratory: Language Arts

**Materials:** Plain white paper, Play-dough, Crayons/markers

### What Children Learn

- To demonstrate oral written language skills
- To apply listening skills
- To recall text details
- To compare and contrast

**Vocabulary Words:** eruption, explode, lava, ash, cone

### Whole Group Activity

#### What to do?

1. Today we will use information from the book to create drawings and write sentences.
2. Remind the students they just learned how a volcano begins and produces lava.
3. Have students think about what they could do if they were a volcano..
4. Give each student play-dough and instruct him/her to create his/her own volcano, and remind him/her that the volcano represents him/her.
5. A setting is the time, place, and circumstances in which a narrative, drama, or film takes place or the background of a picture.
6. Give each student a plain white sheet of paper and ask him/her to draw a setting for his/her volcano. This can be a remote island, a village full of people, the moon, etc.

### Leveled Activities

#### Kindergarten:

1. Ask each student to label the objects in his/her picture. (They may need help writing the words).

#### First Grade:

1. Instruct the students to write one sentence describing their volcano and where it resides.

#### Second Grade:

1. Instruct the students to write three sentences describing their volcano and where it resides.

### Whole Group Activity

1. Have the students place their model volcano in front of their picture and share their volcanoes with the group and describe what the differences of each.
2. Save these pictures and models for the next lesson.

### Key terms

**Setting:** The time, place, and circumstances in which a narrative, drama, or film takes place or the background of a picture.

**Differences:** The quality or condition of being unlike or dissimilar.

